

Big Maths Beat That!: Teacher Notes

CLIC Challenge 2			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	LBM: Counting, Saying Numbers 2	2	11, 12, 13
Q2	Counting: Reading Numbers	1	I can read 1d numbers
Q3	Counting: Actual Counting	3	I can count 5 objects
Q4	Counting: Actual Counting	5	I can count 10 objects
Q5	Counting: Core Numbers	1	I can understand numbers to 10
Q6	LBM: Counting, Counting Multiples 1	3	10, 20, 30, 40, 50
Q7	LBM: Learn Its 2	5	5 fingers + 5 fingers makes 10 fingers
Q8	INN: Doubling (without crossing 10s)	1	I can double 1d numbers
Q9	LBM: Calc: +	3	I know '1 more than'
Q10	LBM: Calc: -	3	I know '1 less than'



Name:

Class:

Date:

1 **T**

"1, 2, 3...
...11, 12, 13"

2 **T**

3 9
2

3 **T**

How Many?

4 **T**

How Many?

5 **T**

Place the numbers in order

4 **8** **2**

6 **T**

"10, 20, 30,
40, 50"

7 **T**

I know I have 5
fingers on each hand
and 10 altogether

8 **T**

Double 3 is

9 **T**

I 'more
than' 4 is

10 **T**

I 'less
than' 6 is





Name:

Class:

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1 **T**

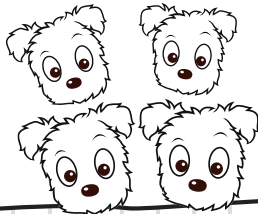
"1, 2, 3...
...11, 12, 13"

2 **T**

3 **9**
2

3 **T**


How Many?



4

4 **T**

How Many?



8

5 **T**

Place the numbers in order

4	8	2
2	4	8

6 **T**

"10, 20, 30,
40, 50"

7 **T**

I know I have 5
fingers on each hand
and 10 altogether

8 **T**

Double 3 is

6

9 **T**

I 'more
than' 4 is

5

10 **T**

I 'less
than' 6 is

5

