

**School: Ysgol Maes-y-Llan Ruabon**

		<b>COST</b> (enter Amount only)	<b>OUTCOMES</b>	<b>INDICATORS</b>	<b>PERFORMANCE MEASURES</b>	<b>REFLECTION</b>
<b>SCHOOL EFFECTIVENESS GRANT 2014-15</b>						
<b>SCHOOL PLAN</b>		<b>COST</b> (enter Amount only)	<b>OUTCOMES</b>	<b>INDICATORS</b>	<b>PERFORMANCE MEASURES</b>	<b>REFLECTION</b>
<b>1.1 - Ensure all teachers have the skills,expertise and techniques to ensure they are able to teach to the requirements of the LNF</b>						
					No of teachers identified as requiring additional literacy and	
					No of teachers receiving additional training	
					Average No. of hours of support/teacher	
					No of teachers whose core skills have improved as a result of this support (as evidenced by performance management data,	
<b>1.2 - Effective use of assessment data from the reading and numeracy tests, to inform improvements to teaching and learning</b>						
Numeracy resources			Improved resources for pupils and staff		inform future planning	
New Numeracy resources figure	2,759.94		£642 claw back has been taken off		identify pupils that require targeted support	
				Improved results	respond to the needs of MAT pupils	
					effectively target their grant spending plan	
<b>1.3 - Provide school leaders and teachers with support, in coordination with the National Support Programme, to implement the Literacy and Numeracy Framework</b>						
Read Write Inc. 2 day training for 6 members of staff 5 & 1 free	£1,119				No of schools supported by the NSP	
Further Read Write Inc. Resources	£195				Number of teachers supported by the NSP	
					Total No of hours of support from NSP	
					No of schools making satisfactory progress in the implementation of the LNF	
<b>1.4 - Enable best practice to be effectively shared including through the use of outstanding teachers of literacy and numeracy to provide coaching and mentoring opportunities for teaching staff who are in need of additional support</b>						
					Number of OT recruited using agreed selection criteria	
					No Trained by NSP	
					Time in days	
					No of Schools supported	
					% Schools improving	
<b>1.5 - Through use of the reading and numeracy tests data ensure that effective catch up provision is available at the earliest stage for those children who have fallen behind</b>						
Literacy Catch Up / Blitz Support Person 4 p.m. s	£3,878	Catch Up / Blitz Support			Nature of programme	Blitz/Catch Up
		Improved Scores in post screening				1= one to one 2 = small group
						15hours
					Nº of staff trained to use the programme	Teachers
						LSA

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				the programme		
					2	
				Nº and % of pupils supported	37 Yr 1- 5 25%	
			3 a.m s	target measure will be reviewed June/ July 2014		
<b>1.6 - Ensuring that targeted support and provision is available to stretch our more able and talented pupils (including where reading and numeracy test data indicates performance over and above the expected range)</b>						
				No of learners identified as MAT		
				% of school cohort identified as MAT		
				Nature of programme	Name of Programme	
					1= one to one 2 = small group	
				No of staff trained to use the programme	Contact time	
					Teachers	
					LSA	
				Nº and % of pupils supported	Total	
					Nº	
					% of school cohort	
				% of those targeted having made progress (need a measure)		
<b>TOTAL SCHOOL EFFECTIVENESS GRANT</b>	7952					

**PUPIL DEPRIVATION GRANT PLAN 2014-2015**

SCHOOL PLAN	COST (enter Amount only)	OUTCOMES	INDICATORS	PERFORMANCE MEASURES	REFLECTION
<b>2.1 - Promote effective family and community engagement</b>					
STEM Family Learning Key Connections Invoice £900 eTreble 9 Online internet safety Invoice £1,250	£900  £1,250	Pupil, staff and parent involvement			
Young Voice singing in the biggest choir in Manchester	600		Pupil empowerment	Promote effective family and community engagement	
<b>2.2 - Narrow the Gap with reference to the Sutton Trust Toolkit (STT)</b>					
<b>2.2a - Narrow the impact between the attainment of e-FSM/in-work poverty pupils and non e-FSM pupils</b>					
Employ an IT Teacher.5 day a week	£2,090	Improved staff & learner outcomes	Improved results & engage		
Further Read Write Inc Recources	£1,650	Increased staff confidence		Foundation Phase Assessments, End of KS2 and KS3 Teacher	
Supply for R W I 2 day course & Pie Corbett training and sup				Reading and numeracy test data	
Employ support person to support pupils	£1,984			Number of schools able to	

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			Improved scores in post screening		demonstrate that the gap in attainment between e-FSM pupils and non e-FSM pupils has decreased over the 3 year period based on:		
<b>2.2b - Narrow the impact between the attendance and exclusions of e-FSM and non e-FSM</b>					Annual performance data for achievement of LT2+ at the end of		
Employ support person 3 a.m.s in class support	£3,000	Improved scores in post screening	support for pupils		Leaving schools without qualifications		
Forest School training level 2	£320	Wellbeing for pupils	Impact on learner outcome		Attendance data		
Purchase Read Write Inc. resources	£2,576	Improved reading scores	Improved confidence		Exclusions data		
<b>2.3 - Looked After Children (LAC)</b>							
Level 1 7 hours support & RWI resources	£752				Clearly defined outcomes identified for LAC in all Key Stages		
					Number of schools able to demonstrate that the gap in attainment between LAC pupils and the e-FSM and non e-FSM has decreased over the 3 year period based on:		Foundation Phase Assessments, End of KS2 and KS3 Teacher
							Reading and numeracy test data
							LT2+ at the end of key stage 4
							Exclusions data
					Number of LAC supported		
Number and % of LAC making good progress	Number: %						
<b>PUPIL DEPRIVATION GRANT</b>		13,770.00	15th December 2014				