

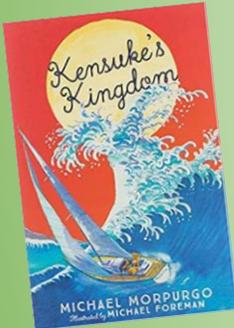
# COULD YOU SURVIVE A NIGHT IN THE



# Wild!



This term we will be travelling the world, starting at our feet and moving out. We will explore different environments, research the animals that live there, the risks they face and consider what they need to survive in that region.



**Class Reader:**  
We will be reading  
*Kensuke's Kingdom*  
By Michael Morpurgo

## Mathematics and Numeracy

- Division
- Fractions, Decimals and Percentages
- Data Handling and Statistics
- Length, Perimeter and Area

## Health and Wellbeing (PE and PSE)

PE: Term 2a - Dance linked to *Carnival of the Animals* by Camile Saint-Saens.

PSE: Survival and adaptation - We will be exploring the hierarchy of needs of animals and humans vs rights and wants

## Humanities (History, Geography and RE)

- A look at natural history
- An in depth exploration of our local area followed by comparisons against other national and international localities (including human population and the main religions and beliefs in each zone)

## Science and Technology

We will be studying Habitats and Adaptation this term.

As part of our Science and Technology topic we will be undertaking regular outdoor learning sessions in our own forest school and, when possible, in Ruabon's local wildlife zones.

## Languages, Literacy and Communication

We will be covering 2 genres of writing this term:

- Non-Fiction; Explanation; How to Survive a night in \_\_\_\_\_
- Fiction; Narrative; Adventure Story

Children will also have opportunities to build on their oracy and reading skills through a range of contexts

## Expressive Arts

Art - Experimenting with line and colour to create scientific sketches

Music - *Carnival of the Animals* by Camile Saint-Saens. Exploring how music can convey feelings and images in the mind. Building up to a group composition of an animal.

## Cymraeg

We will be recapping the language on the conversation mats this first half term, followed by Anifail Anwes.

There will be some form of annual Eisteddfod this term also.