Who is the King/Queen of the castle?

MATHEMATICS AND NUMERACY

Addition and subtraction within 20.

Place value within 50.

Measurement: Length and height.

Measurement: Weight and volume.

LANGUAGES, LITERACY AND COMMUNICATION

Identifying when and how labels are used and creating labels for key features of castles and Royal clothing.

Creating our own fairy tales in the style of a comic strip.

Read, write. Inc – revising our phonic sounds. Learning to blend sound.

Oracy and reading skills employed throughout all AoLEs.

HUMANITIES

What simiaries to castles have with our school?

Similaries/differences of Royal clothes and the clothes we wear.

Exploring castles and the common features they have.

HEALTH AND WELL-BEING

Cognitive movement – Real PE

Exploring Dance and sequencing movements together. Focusing on balance.

Discussing arguments and disagreements and identifying strategies to resolve conflicts.

SCIENCE AND TECHNOLOGY

Making designs based on knowledge and making practical decisions to create. Designing a castle and clothing for a King/Queen.

Habitats – Bird watching with RSBC

EXPRESSIVE ARTS

Creating a dance for a Royal ball.

Creating crowns, swords, and shields.

Exploring the artist Kandinsky and his style of painting.

Listening to Royal dance music and identifying different instruments.

CYMRAEG

Greetings

Topic based language – Features of a castle

Castles in Wales