





The new ALN system will begin to be implemented in September 2021 and will take three years for the conversion process to be completed. The LA will, therefore, eventually cease carrying out statutory assessments, issuing new Statements and any existing Statements will begin to be converted to the new Individual Development Plans (IDPs).

The old (SEN) and new (ALN) systems will run parallel to one another until all the year group conversions have been completed, according to a statutory timetable.

Schools will now be required to provide for their pupils' needs, according to their own Provision Map.

Most pupils' needs will be met through **daily quality-first differentiated teaching within the classroom**.

Some pupils will require **reasonable adjustments** to be made within the classroom environment, **as and when needed**, e.g. use of dyslexia-friendly strategies and resources, access to SAP or a social skills group. This is school's **Universal Provision (UP)** offer.

Some pupils will require a slightly **more focussed intervention**, if progress is still a concern despite the above processes being implemented. This will come under school's **Targeted Universal Provision (TUP)** offer and will involve a **Small Steps Plan** that is time limited and specifically targeted to the pupil's needs.

If progress is still not evident, despite the above intervention, then a process (**ALN Determination**) will begin which will identify if the pupil has an additional learning need (**ALN**) that requires additional learning provision (**ALP**) and that is **additional to** and **significantly greater than** any pupil of the same age. A **school-based IDP** will then be set up and reviewed on an annual basis.

An **IDP can also be prepared and/or maintained by the LA** if the school proves that they **cannot meet the pupils' needs within their mainstream setting**. The pupil then may be transferred to a Resourced Provision in the same / another setting or they may need to transfer to St Christopher's or an equivalent environment.

It is important to recognise that not all individual interventions or adult support equates to ALP.

It is not **WHAT** but **HOW** the intervention or adult support is used that differentiates between UP/TUP and ALP.

