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GOVERNORS' ANNUAL SUMMARY REPORT
TO PARENTS

For the Academic Years 2021/2022
and up to 30th June 2023



This report, a legal requirement, is the instrument by which the Governing Body of Ysgol Maes-y-Llan informs all parents of its roles and responsibilities, how the school is meeting its key priorities and other statutory information.

This report will be displayed on the school website in the Governing body section.

Ysgol Maes y Llan
Maes Y Llan Lane,
Wrexham
LL14 6AE

01978 820991

Dear Parents and Carers

I'm delighted to provide you with the Annual Governors Report to Parents and Carers 2021-2022 and 2022-2023.

- As you all know Mr Phil Hamilton left the school at the end of the Autumn term 2022 to take up a Headship at Ysgol Sychdyn in Flintshire. Not only was he an excellent practitioner he was well-liked and respected by the whole school community, and he will be greatly missed.
- After a lengthy selection process, from November 2022 to the end of January 2023, Mrs Beth Rolls, the Deputy Headteacher from Llay Community Primary school was appointed as our new Headteacher, starting September 2023. Welcome Beth!
- With the departure of Mr Hamilton, once again Mrs Lewis (Gruffydd) has stepped up to acting Headteacher, with Mrs Steele as her Deputy. Both have provided stability and considerable expertise and have more than kept the school focussed on its priorities and day to day running. Massive thanks must also go to the whole of the school staff for their hard work and professionalism, particularly over the last 2 difficult years. Thank you all!
- The stork has been very busy at school as well with Mrs Jackson and Miss Postle both being on maternity leave, however both ladies have since given birth. Congratulations to both, fantastic news!
- On average I visit the school every 2/3 weeks talking to the Headteacher and the SLT, staff and pupils, touring the building and visiting classes. My colleagues on the Governing Body similarly visit the school many times, we play an important part of the school monitoring process, attend staff meetings, attend school functions, involved in the interview process for some new positions within the school and meet visitors as just part of our role and for most of us, picking up children and grandchildren as well! Apart from our 'professional role' we are all of the same opinion, that the staff are passionate, effective, hardworking, kind and professional. It comes as no surprise then that the childrens' attitudes to learning, their manners and conduct are invariably excellent and are a credit to you as parents. It's also worth mentioning that all of the Headship candidates were of the same opinion and were impressed.
- I have included in this report a brief insight into our GB role along with a members list. The school organisation section is referenced to the school priorities within the School Development Plan, to give a sense of the rigorous monitoring we do of all of the school's functions.

Diolch yn fawr iawn,



Mr John Hughes

Chair of the Governing Body

Highlights of our most recent Estyn Inspection

Further information is available on our website.

'Provision for ensuring pupils' care, support and guidance is a strength of the school.'

'The standard of behaviour is high in lessons and around the school.'

'All staff use a positive approach to behaviour management successfully.'

'Teachers know their pupils well.'

'Overall, the quality of teaching is good. All staff members have positive working relationships with pupils.'

'Teachers make imaginative use of a broad range of texts to inspire and motivate pupils to engage enthusiastically in their learning. As a result, learning is purposeful and in context.'

'All teachers plan skilfully to meet the differing needs of the pupils...'

'Throughout the school, teachers plan valuable opportunities for pupils to visit places of interest around Wales as part of their topic work.'

'Provision for developing pupils' skills in the Welsh language is strong.'

'The school provides a supportive, caring environment where all pupils are valued and treated with respect.'

'Staff believe that all pupils' abilities can be developed and that effort leads to success. They encourage pupils to think positively.'

'Staff are very effective in identifying pupils' additional learning needs at an early stage. They ensure that additional support is flexible and matches closely each targeted pupil's needs.'

'The school provides an extensive range of extra-curricular clubs that provide worthwhile opportunities for pupils to develop their social skills.'

'The headteacher has a clear vision for the future development of the school. Central to this vision is a determination to ensure that all pupils have a safe and supportive environment in which to thrive and develop as inspirational independent learners.'

'They (senior leadership team) set high standards and expect staff to put the quality of teaching and learning at the core of their work.'

Governing Body Meeting Information.

- We meet as a full Governing Body twice per term, with the key business of receiving updates on standards, resources, and milestone tasks being main items of the agenda. Our role during these meetings is to receive updates/information from the HT/SLT/staff or governor on how the school is performing and provide an independent oversight of the management and operation of the school with the aim of helping to improve the quality of education and raising standards by being a 'critical friend'. We do not run the school on a day-to-day basis; that is the job of the Headteacher and senior staff.
- For other business, such as appointing new teaching or Senior Leadership Team staff, finance, personnel issues, etc, we meet as committees. All of the Governing body members are part of designated committees that meet as required.
- We are very proactive in terms of visiting the school, performing learning walks, attending staff meetings and taking part in INSET activities, at least every term.
- We noted in a parental response questionnaire that some parents were interested in joining the Governing Body and PTA. All it takes is for you to leave your name with the school business manager, expressing your interest.

Who's who on the Governing Body

Parent Governors

Mrs Gemma Tilston
Mrs Mel Evans
Mrs Dawn Jones

Expiry date

29.04.23
22.03.26
22.09.25

Community Governors:

Mr John Hughes
Mrs Sarah Giles

Expiry date

15.02.26
23.09.25

Teacher Governor:

Mrs Belinda Jackson

Expiry date

19.09.25

Staff Governor:

Mrs Rebecca Jones

Expiry date

10/10/23

LA Governors:

Mr Carl Bird

Expiry date

21.09.26

Acting Head Teacher Governor:

Mrs Jo Lewis

Chair of Governors:

Mr John Hughes

Ysgol Maes-y-Llan, Maes-y-Llan Lane, Ruabon, Wrexham LL14 6AE

Clerk to the Governors:

Mrs Debbie Carson

Ysgol Maes y Llan, Maes y Llan Lane, Ruabon, Wrexham, LL14 6AE

Telephone: 01978 820991

E-mail: mailbox@maesyllan-pri.wrexham.sch.uk

Information and Finance

- Included is the information on all of the classes in terms of staffing.
- The term dates and timings for the school day.
- Financial Information for the school Year 2021-2022 and 2022-2023
- The school website is a continuing work in progress and after valuable feedback much is being updated; the Policies area, the Governing body section and most importantly the introduction to the New Curriculum for Wales. Clicking on 'Our Curriculum' [Curriculum Design Process \(adobe.com\)](#) takes you through the design process and the school's vision and values, which were developed collaboratively from the pupils, staff, parents and governors input. It also provides information on the school's unique personality, community involvement, trips, visitors, topics and numerous events. In fact, too many to mention here, apart from the excellent standards achieved that are evident.
- The Eco Council achieved the Green Flag award during Summer 2022.
- The Criw Cymraeg attained the exceptional silver award, one of the only schools in North Wales to have done so.
- The website provides updates on News and upcoming events, also parents can also access up to date information through the App - Class Dojo, as well as receive emails.

HOME/SCHOOL ACCOUNT: (April 22-March 23)

INCOME		EXPENDITURE	
	£		£
Monster Discos	562.33	Supplies for fundraising events	425.00
Christmas Chocolate Raffle	617.00	Bank charges	65.00
Valentines Discos	468.99		
Total income	1,648.32	Total expenditure	490.00

SCHOOL FUND ACCOUNT (April 21-March 22)

INCOME		EXPENDITURE	
	£		£
Off-site activities (inc. transport)	3,200.34	Off-site activities (inc.transport)	2,439.85
Swimming lessons	601.25	Resources	6,701.92
Snack	1,559.64	Snack	898.48
Fundraising	6,474.86	Repairs and renewals	325.46
Uniform	484.87	Fees and subscriptions	88.09
Donations	1,459.25	Postage	39.82
Miscellaneous	457.18	Uniform	398.74
		Auditor	115.00
		Miscellaneous	202.39
		Charity donations	116.00
Total income	14,237.39	Total expenditure	11,325.75

SCHOOL FUND ACCOUNT (April 22-March 23)

INCOME		EXPENDITURE	
	£		£
Off-site activities (inc. transport)	14,878.87	Off-site activities (inc.transport)	10,161.55
Swimming	1,176.07	Swimming	1200.00
Snack	1,906.65	Snack	2000.15
Fundraising	7,148.54	Resources	7661.00
Uniform	319.91	Repairs and renewals	698.00
Miscellaneous	341.36	Theatre groups and visitors	841.31
Donations and charities	1,506.63	Delegated Budget	422.44
		Uniform	410.10
		Auditor	115.00
		Photographs	299.90
		Miscellaneous	1,141.65
		Charity donations	100.00
INCOME TOTAL	27,278.03	EXPENDITURE TOTAL	25,051.10

Staffing

Senior Leadership Team

Mr Jo Lewis - Acting Headteacher, Safeguarding & Child Protection Lead, Literacy lead, LNF, lead, Headteacher Governor

Mrs Rhian Steele - Acting Deputy Head, Year 4/5 teacher, Acting ALNCo, Maths & Numeracy lead, RSE, Student Mentor, Behaviour lead, Dputy Safeguard lead, Teacher Governor

Mrs Belinda Jackson - ALNCo, Year 1 teacher, Safeguarding & CP 2nd Deputy, Wellbeing lead (maternity leave)

Teaching staff

Mrs Amy Guiel - Year 2/3 teacher, DCF lead, PE lead, RSE, Wellbeing support

Mrs Millie Jones - Year 4/5 teacher, Welsh lead, Science support, Literacy support (Welsh sabbatical, academic year 22-23)

Miss Sue Griffiths - Year Nursery/ Reception teacher, Science lead, Music support, School Council

Miss Hannah Postle - Year 3/4 teacher, Humanities lead, EAL lead (maternity leave)

Miss Paige Goode - Year 1 class teacher (covering maternity leave)

Learning Support

Mrs Rebecca Jones - Part time Level 3 TA within KS2/HLTA PPA cover

Mrs Gemma Tilston - Full time Level 3 TA within Class RS/HLTA PPA cover, ELSA

Mrs Lisa Callaghan - Full time Level 3 TA within Year 1, Breakfast Club Assistant

Mrs Rabia Zafar - Full time Level 2 TA within Year 2/3, Breakfast Club lead

Mrs Julie Strange - Full time Level 2 TA with in Year 3/4 class, MDSA

Miss Jen Dodd - Part time Level 2 TA with Year 2/3 class, SMDSA

Mrs Deleth Harper - Full time Level 1 T.A. within Nursery class

Miss Sue Edwards - Part time Level 1 TA within Nursery class, MDSA

Mrs Karen Evison - Full time Level 1 TA within Nursery class, MDSA

Administration staff

Mrs Debbie Carson - Full time School Business Manager

Miss Jenny Dodd - Part time Admin Assistant

Other staff

Mrs Kim Jones - Cook

Mrs Evelyn Agyemang - Cook's assistant

Mr Jonathan Shaw - Caretaker/Cleaner

Mrs Evelyn Agyemang - Cleaner

YSGOL MAES-Y-LLAN RUABON - ACADEMIC YEAR DATES 2022-2024

Autumn Term	2022-2023	2023-2024
Term opens	Thu 1 September 2022	Fri 1 September 2023
Half term close	Fri 28 October 2022	Fri 27 October 2023
Half term open	Mon 7 November 2022	Mon 6 November 2023
Term closes	Fri 23 December 2022	Fri 22 December 2023
Extra bank holiday for State Funeral of HRH Queen Elizabeth	Mon 19 th September 2022	
Spring Term	2022-2023	2023-2024
Term opens	Mon 9 January 2023	Mon 8 January 2024
Half term close	Fri 17 February 2023	Fri 9 February 2024
Half term open	Mon 27 February 2023	Mon 19 February 2024
Term closes	Fri 31 March 2023	Fri 22 March 2024
Bank Holidays	Good Fri 7 April 2023 Easter Sun 9 April 2023	Good Fri 29 March 2024 Easter Sun 31 March 2024
Summer Term	2022-2023	2023-2024
Term opens	Mon 17 April 2023	Mon 8 April 2024
May Day Coronation Day Bank Holiday	Mon 1 May 2023 Mon 8 May 2023	Mon 6 May 2024
Half term close	Fri 26 May 2023	Fri 24 May 2024
Half term open	Mon 5 June 2023	Mon 3 June 2024
*Common Transfer Day	Thu 29 June 2023	Thu 27 June 2024
Term closes	Thu 20 July 2023	Fri 19 July 2024
Training Days School closed to pupils	Thu 1 September 2022 Fri 2 September 2022 Mon 7 November 2022 Fri 23 December 2022 Mon 9 January 2023 Fri 26 May 2023	Fri 1 September 2023 Mon 4 September 2023 Thu 21 December 2023 Fri 22 December 2023 Fri 24 May 2024 Fri 19 Jul 2024

*(Common Transfer Day when Year 6 pupils visit their new high schools and Year 2 pupils visit their new Junior schools)

Session times ~ Normal operating circumstances

08.40 - 08.50 - Teachers in classrooms to welcome learners, school doors open

08.50 - 09.00 - Registration

09.00 - 09.30 - RWInc/ Guided Reading, Year 1- Year 6

09.30 - 10.30 - First session

10.30 - 10.45 - Break time

10.45 - 11.45 - Second teaching session - Foundation Phase

10.45 - 12.00 - Second teaching session - Key Stage 2

11.45 - 12.45 - Lunchtime Foundation Phase

12.00 - 12.45 - Lunchtime Key Stage 2

12.45 - 15:00 - Afternoon teaching session

ATTENDANCE INFORMATION

SEPTEMBER 2021-JULY 2022

	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
	M	F	Total	M	F	Total	M	F	Total
Total of all pupils	95.2	95.2	95.2	4.0	3.9	3.9	0.9	0.9	0.9

SEPTEMBER 2022-30TH JUNE 2023

	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
	M	F	Total	M	F	Total	M	F	Total
Total of all pupils	92.5	92.5	92.5	3.0	3.5	3.2	0.5	1.6	1.1

Curriculum for All

The New Curriculum for Wales has been a long time in development and as a school, all staff have been planning towards its roll-out for many years now with growing confidence and expertise.

<https://hwb.gov.wales/api/storage/4e66c555-73aa-44ee-93e5-1e612906f1d2/220208-parents-carers.pdf>

The key priorities for the academic year 2022 - 2023 have been:

1. To further embed the National Curriculum for Wales.
2. To further develop Health and Wellbeing strategies.
3. Continue to identify progression in Mathematics and Numeracy within the Area of Learning Experience, AoLE.
4. To improve Assessment practices.

- The school has done an enormous amount of work in relation to addressing these priorities and I can only mention some of the initiatives and collaborations here. It is also pertinent to mention that the staff do not work alone here, they collaborate with each other, with staff from other schools within our Cluster and beyond, the LA and GWE representatives and visiting experts. It is fair to say that the Ysgol Maes y Llan staff are now becoming experts as evidenced on the website. Also school staff are visiting other school settings to share examples of good practice. Each Priority has **2 milestone deadlines** for which a number of **set targets** in each milestone have to be attained for the school to be on track. These issues will form the basis for discussions at our next GB meetings.

Priority 1. To further embed the National Curriculum for Wales.

Planning to achieve this target has taken a lot of time and energy over the 2 years. Our last update in June 2023 evidenced that all of Milestone 1(to Feb 2023) had been achieved and Milestone 2 (to July 2023) needs only to review successes and areas for improvement, to develop a bank of "hook" ideas, to break down some steps further and then update to achieve the Priority in order to be on track.

Priority 2. To further develop Health and Wellbeing strategies.

As we are all aware, Wellbeing and Health are so incredibly important for everyone, so vital in learning and the school take this very seriously. The school's ongoing Professional Development programme includes Mindfulness, the RSE program, ELSA training, amongst others, which help to equip all staff for the inclusive classroom. Milestone 1 has been fully achieved. Milestone 2, up to July 2023, just requires the results of the PASS survey to be analysed, assess the impact of the Real PE program and update the one-page profile system. Healthy Living forms a key element in this priority, fresh fruit and water are freely available and all the children are encouraged to eat healthily. Sport and exercise are key features of the curriculum at YML and can be referenced on the website.

Priority 3. To continue to identify progression in Mathematics and Numeracy within the areas of Learning experience, AoLE.

A key aspect of the National Curriculum for Wales is tracking and recording the personal progress that each pupil makes and identifying areas for improvement. The school has achieved milestone 1, through collaboration with cluster schools, exploring different approaches and sharing good practice. Milestone 2 has involved developing strategies for how parents can support pupils at home given that many Maths strategies have changed. The school has started to use a tracking system jointly developed with GWE, which was well received at our meetings and is excellent practice. There are still some areas to investigate to complete the Milestone target but to be honest this priority is ongoing and will continue to be a target.

Priority 4. To improve Assessment practices

Strong progress has been achieved with this priority. Along with developing bespoke documents the GWE tracker has been adjusted to meet the needs of YML pupils. Milestone 1 was fully achieved, February 2023. A lot of researching and trialling different approaches for Milestone 2 has taken

place as evidenced in the SDP report and some auditing and assessing of data and progress respectively is still ongoing.

Additional Learning Needs

Some children during their time in primary school experience difficulties in specific areas of learning.

At Maes-y-Llan, our aim is to identify and assess, as early as possible, all children who have an additional educational need. This results in the school being able to make provision for them so that an appropriate level of work and the right amount of support is provided to allow them to access the curriculum.

We are proud of the systems we have in place which together, with our dedicated staff, allow us to identify needs early and to put in place suitable support. Estyn (2017) identified this as a particular strength:

"Staff are very effective in identifying pupils' additional learning needs at an early stage. They ensure that additional support is flexible and matches closely each targeted pupil's needs."

Children with identified additional needs will have specific targets to work towards and will have a personalised plan drawn up, suited to their level of need. Close liaison between the teacher, parents and our Additional Learning Needs Co-ordinator (ALNCO), Mrs Jackson/ Mrs Steele, ensures that all parties work together to try to achieve the targets. Appropriate support and / or interventions will be implemented and regularly reviewed in school.

We work very closely alongside a wide range of outside agencies such as the Education Psychologist, Speech and Language services, Sensory Support, Action for Children, Social Services etc., to provide specialised support for individual children. Regular review meetings take place with parents.

We have ramps and / or level entrances into all areas of school and there are also disabled toilet facilities.

Equality and Diversity

The Strategic Equality Plan and Disability Equality Scheme are in place to ensure the building and curriculum are accessible to all staff, pupils, parents and carers, and ensure that disabled pupils are not treated less favourably than others.

Behaviour and Anti-Bullying

We have 3 school rules:

Be Ready - ready to learn, ready to listen, arrive to school on time, bring PE kit on appropriate day, etc.

Be Respectful - to each other, property and the environment

Be Safe - keep yourself and others safe- face-to-face and online, moving safely around school, etc.

Every stakeholder at Maes-y-Llan is expected to follow these 3 rules.

Children learn best when they feel happy and secure. To that end, we have very high expectations of behaviour and we are very proud of the high standards of behaviour of our pupils, both in school and on visits out of school. Our classes and pupils are regularly praised for their behaviour when on school trips and residential visits.

As well as promoting effective learning, we also firmly believe that good behaviour habits and learning to accept and / or work through differences in a mature and understanding way helps build life-long skills that will be needed outside of school and in employment.

*Estyn (2017): 'The standard of behaviour is high in lessons and around the school.'
'All staff use a positive approach to behaviour management successfully.'*

Toilet Facilities

Cleaning is undertaken daily by the school maintenance team. There are pupil toilets located in the Foundation Phase and KS2 areas of school as well as in the mobile classroom.

Healthy Eating

The staff and governors at Ysgol Maes-y-Llan are committed to ensuring that our children are given support and advice to eat and drink healthily. This includes ensuring that healthy options are offered by the school meals service and by the snack options which are offered in school. All children have access to drinking water throughout the day.

Estyn (2017): 'The school has the appropriate arrangements to promote healthy eating and drinking.'

Leadership & Monitoring of Standards

At Ysgol Maes-y-Llan we value our very committed distributed leadership which includes the Headteacher and Deputy, ALNCo, Teachers, TAs and the Governing Body who all help to drive the school forward, creating the vision and providing the strategic direction of the school.

Estyn (2017):

'They (senior leadership team) set high standards and expect staff to put the quality of teaching and learning at the core of their work.'

Our school vision is simple; to have a school where adults are excited and happy to teach and where children are excited and happy to learn.

Estyn (2017):

'The headteacher has a clear vision for the future development of the school. Central to this vision is a determination to ensure that all pupils have a safe and supportive environment in which to thrive and develop as inspirational independent learners.'

Monitoring and school improvement is driven by having a robust **Self Evaluation Report (SER)** which works in connection with our **School Development Plan (SDP)**.

In order to secure improvement for all children and to show continuity and progression the following are undertaken through a monitoring yearly timetable:

Pupil Progress Meetings

- These are termly meeting led by the Headteacher, which allow for detailed professional dialogue on every child within a class. It allows to identify strengths and highlight where insufficient progress is being made. Target children are identified and action plans are put in place.

Learning Walks

- These are led by the Headteacher, Senior Leadership Team and often include representation from the Governing Body, School Council and the school's assigned SIA (School Improvement Advisor, every school in Wales is assigned a SIA from their local consortia). This enables leaders to observe what they can see, hear and feel, across every class in school.

Book Looks

- This is carried out by members of the Senior Leadership Team/ subject leads, Governors and often the school's assigned SIA (Adviser from GwE, the North Wales Consortia) at different times of the year.

Staff Training

As part of whole school priorities and continuing professional development, staff have attended courses (including virtual), meetings (including virtual), and observations or taken part in working parties.

School Policies

Curriculum and non-curriculum documentation is regularly formulated, reviewed and updated in line with change and current developments. Each time a policy is formulated, adopted, reviewed or amended it is presented for approval and ratification to the Governors.

National Tests

In May 2014 the Welsh Government introduced the Numerical Reasoning Test for pupils in Years 2, 3, 4, 5 and 6, to add to the Reading and Numerical Procedural Tests which were already in place.

- The National Reading Tests
- Numeracy Procedural Tests
- Numeracy Reasoning Tests

Child Protection

All members of staff are trained in Child Protection. Mrs Jo Lewis is the Child Protection Officer and Mrs Steele is the deputy should Mrs Lewis be off site. Mrs Jackson has also received Level 2 Child Protection and Safeguarding training so is contactable if both Mrs Lewis and Mrs Steele are unavailable.

However, safeguarding is the responsibility of all adults. Everyone has a responsibility to keep children and young people safe. Have a concern? It needs to be reported. The direct line to SPOA is 01978 292039 or out of hours on 0845 0533 116, and if an emergency call 999

Estyn (2017): *'Arrangements for safeguarding pupils meet requirements and give no cause for concern.'*

Buildings and Security

- You may not be aware, but our school building is around 120 years old as it was built in 1911, and not only requires regular maintenance, especially the roof, but also major updating to the infrastructure, which inevitably requires applications to the LA. The school was also subject to a Traffic Review in January 2022 which stipulated essential improvements needed to be made. As a result of this, the entrance to the staff car park is now fob controlled, allowing cars to drive straight in and minimising any hold ups on Maes y Llan lane at busy times.
- Internally, to increase safeguarding of all, new fencing and gates have been erected, allowing separate pedestrian/visitor access to the school office and Miniworld. New fencing all along the front of school is also planned, to improve security and the general façade.
- The CCTV camera system has also been updated.
- It is also planned to erect a canopied area on the front yards to give much needed shade.
- In the outdoor areas, new fencing has been erected and older fencing fixed. Astro turf has also been laid in FP area along with a new canopy.
- Internally every room is now equipped with updated whiteboards, new carpets have been laid where needed and some internal alterations have been made to classroom layouts. All carpets were cleaned during February half term 2023.
- A Sensory room is being created in what was an outdoor classroom and a much more spacious staff room has been created where all staff can now congregate for meetings, share plans and chat over a cuppa! Further structural alterations are planned in the Hall area.
- The junior and FP phase toilets were updated in March 2021 and disabled access improved; the school does have plans to further improve these facilities.

Community Links

- The school is always keen to strengthen its links to the community in many ways and I can also refer you to the Community section on the website, click Menu/ our curriculum/scroll. The school curriculum explores the local and wider environmental and historical factors.

The Friends of Maes y Llan PTA

- We have a fantastic PTA and their fundraising makes a big difference to school life. Their support and generosity has helped us purchase iPads, playground and classroom equipment, our outdoor library and many other school essentials and treats which enrich the school environment.

The PTA organise many events throughout the year, indeed the latest Summer Fair, 23rd June, was a fantastic event and despite some inclement weather raised well over £1000 for the school. The variety of stalls and activities was staggering and all of the PTA, school staff, community volunteers and children deserve huge praise for its success, Well Done all! Fresh ideas, members and volunteers are always welcome!

- The school is also working with Tesco to raise funds through the shopping token grant scheme. Fingers crossed we get the winning £1500!
- PC Erin Hulley is becoming a familiar face at the school, after taking over the role from PC Kim, coming in to talk to the children on many issues.
- Parental feedback is very important to the school and is highly valued, as mentioned with developing the school vision. The latest parental survey received 47 responses and whilst being overwhelmingly positive, the school and GB will take on any concerns you as parents may have.

Moving Forward

Finally, I would just like to add that the GB consider the school to be in a strong position going forward. Experienced staff are returning to complement an already strong group and it is on track with its key priorities. The new Headteacher in September will no doubt bring her own talents and skills and a fresh approach to the whole school community.

I am moving on from the Governing body after 6 years, and I wish all of the staff, you, the parents and carers and your wonderful children all of the very best for the future!

John Hughes
Chair of Governors

