

# Languages, Literacy & Communication

- \* Non-Chronological Reports, e.g. fashion of a decade, fashion for a purpose (workwear / activewear).
- \* Exposition (HA), e.g. fast fashion vs sustainable fashion, importance of school uniform, designer vs 'upcycled'.
- \* Procedural (LA), eg. how to make a bag.
- \* Advertise Fashion Show.
- \* Welsh: Dillad, e.g. describing clothes, shop role play, likes and dislikes.

# Science & Technology

- \* Materials and their properties.
- \* Links with Ysgol Rhiwabon to use a lab testing fireproof materials?
- \* Design patterns using ICT.
- \* Spreadsheets and databases.
- \* Sewing skills.

# Expressive Arts

- \* Shape and pattern.
- \* Colour.
- \* Designing garments/outfits.
- \* Appraise and compose 'catwalk music', keeping to a steady rhythm and beat.

# Autumn Term 2023 Strike a Pose

# Health & Well-being

- \* Sustainability in clothing.
- \* Impact of School Uniform.
- \* Links to Expositions.
- \* Slave labour human rights.
- \* Charity shops and clothing banks.

### Mathematics & Numeracy

- \* Pattern and shape,
- \* Measurement
- \* Comparing clothing prices.

#### Humanities

- \* Significance of clothing in religions.
- \* Where does fabric come from and how is it made?
- \* Local producers.
- \* Traditional Welsh patterns.
- \* How has fashion changed over time? E.g. generic fashion, workwear, Wrexham football kit etc.
- \* Make do and mend.
- \* How does fashion differ around the world?
- \* Research famous Welsh designers, e.g. Laura Ashley and Julian McDonald.

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Curriculum Overview - Planning encompasses Curriculum for Wales expectations and is subject to change in line with learner needs