

Languages, Literacy & Communication

- * Oracy Confidence in speaking.
- * Ellie the class elephant
- * Show and Tell- Talking about important things
- * Develop 'Fine Motor skills' -pencil grip, letter formation.
- * RWI phonics
- * ORT characters and their names.
- * Introduce a range of different texts
- * Features of books- the author/illustrator/blurb
- * Welsh greetings and songs
- * Dilys the class welsh lamb.
- * Helpwr Heddiw- Pwy wyt ti?
- * Counting in welsh
- * Topic Vocabulary.

Humanities

- *Getting to know the layout of the school
- *History of Rugbon bricks
- Getting to know the local area locality walk
- *Harvest Festival

Expressive Arts

- * Singing songs linked to routines and topic, in English and Welsh
- * Harvest Festival songs
- * Use of Makaton to music.
- * Autumnal Art
- * Drawing self-portraits, family portraits, character portraits.
- * Sock Puppets.

Autumn Term 2023 3 Little Pigs

Health & Well-being

- * Settling into school life
- * School rules & following routines
- * My Happy Mind The importance of our brains.
- * What makes us happy?
- * Is it ok to be different?
- * Likes and dislikes
- * Fine and gross motor skill practise

Mathematics & Numeracy

- * Counting using songs and dance.
- * Counting/ forwards and backwards 1-20.
- * Recognising numerals 1-20+
- * Number formation 1-10
- * Seeing numbers in everyday life.
- * Shapes 2D and 3D shapes all around us.
- * Phone numbers Recalling 6 digit numbers.
- * Outdoor maths
- * Days of the week/Months of the year songs

Science & Technology

- * Seasons Signs of Autumn
- * Weekly forest school sessions.
- * Materials Natural/Manmade
- * Different types of homes e.g.
- * How are bricks made?
- * How can we make a wall using bricks?
- * DCF: Create a graph/pictogram to show our favourite areas of learning in school.
- * Introduction to iPads —health & safety etc.

4sqol Maes 4 Llan — Autumn Term 2023

Curriculum Overview - Planning encompasses Curriculum for Wales expectations and is subject to change in line with learner needs