



Languages, Literacy & Communication

- *Non-Chronological Reports, e.g. fashion of a decade, fashion for a purpose (workwear / activewear).
- *Exposition, e.g. fast fashion vs sustainable fashion, importance of school uniform, designer vs 'upcycled'.
- *Procedural, eg. how to make a bag.
- *Advertise Fashion Show.
- *Welsh: Dillad, e.g. describing clothes, shop role play, likes and dislikes.

Science & Technology

- *Materials and their properties.
- *Links with Ysgol Rhiwabon to use a lab – testing fireproof materials
- *Design patterns using ICT.
- *Spreadsheets and databases.
- *Sewing skills.

Expressive Arts

- *Shape and pattern.
- *Colour.
- *Designing garments/outfits.
- *Making items out of natural materials outdoors
- *Music & the emotions
- *Appraise and compose 'catwalk music/ soundtrack', keeping to a steady rhythm and beat.
- *Catwalk drama
- *Catwalk movements

Autumn Term 2023 'Strike a Pose'

Health & Well-being

- *Sustainability in clothing.
- *Impact of School Uniform.
- *Links to Expositions.
- *Slave labour – human rights.
- *Charity shops and clothing banks.
- *Peer pressure and pressure of advertising e.g. Tiktok & celebrities

Mathematics & Numeracy

- *Pattern and shape
- *Number – place value, four rules, negative numbers, fractions, decimals & percentages
- *Measurement
- *Comparing clothing prices – and why they are so expensive

Humanities

- *Significance of clothing and accessories in religions.
- *Where does fabric come from and how is it made?
- *Local producers. Where clothing is made.
- *Traditional Welsh patterns.
- *How has fashion changed over time? E.g. generic fashion, accessories, hairstyles, workwear, Wrexham football kit etc.
- *Make do and mend.
- *How does fashion differ around the world?
- *Research famous Welsh designers, e.g. Laura Ashley and Julian McDonald.
- *History of fashion shows