



## Languages, Literacy & Communication

### \*Non-fiction

- Non-Chronological Reports, e.g. endangered species, Kyffin Williams, RSPB, rivers etc
- Persuasion – posters/ leaflets
- Exposition – e.g. for and against zoos/ circus's/ pet shops

### Fiction

- Descriptive and emotive language development – similes/ metaphors
- Predictions – based on class text, Sky Hawk
- Text written from another's viewpoint
- Character studies – relationships
- Dialogue development
- Recounts – emotive letter/ diary
- Fictional animals – dragons, cultural mythological, books/ films

**Welsh:** conversational language, feelings

## Health & Well-being

- Relationships – Understanding behaviours/ bullying/ respect/ empathy/ friendships/ peer pressure
- Puberty – growing up
- Transition
- Looking after our world/ our future – conservation – playing our part in making a difference
- Poaching, hunting, fishing – is it right?

## Expressive Arts

- Drama – freeze frames/ body language
- Natural landscapes – Sir Kyffin Williams
- Water reflections
- Animal sculptures
- Natural / animal patterns/ prints – camouflage
- Puppets
- Famous animal artwork - Tiger in a Tropical Storm – Surprised
- Swan Lake
- Carnival of the Animals
- Flight of the Bumblebee
- Design and make birdboxes/ bug hotels/ bird feeders out of recycled materials

## Spring Term 2024 'Endangered'

## Science & Technology

- Adaptation
- Classification
- Animals and their habitats – fragile and endangered eco-systems – Sir David Attenborough
- Designing the perfect habitat – protection
- New NE Wales National Park development
- Food-chains – carnivores, omnivores, herbivores
- Conservation of habitats
- Forces – friction/ aerodynamics
- RSPB/ RSPCA/ WWF etc.
- Bird Watch – 26<sup>th</sup> – 28<sup>th</sup> January
- Evolution – how animals have changed
- Jungle Book – Fern Gully

## Mathematics & Numeracy

- Pattern and shape
- Handling Data
- Measurement – distances and comparisons
- Fractions and percentages
- Ratio
- Probability

## Humanities

- Migration
- Mapping journeys
- Comparing settings – Scotland/ Wales v The Gambia
- How communities can make links and help each other
- Rivers of Wales/ The water cycle
- Protecting our environments – littering/ pollution effects on habitats – North Wales Wildlife Trust
- Explorers
- Animals uses/ help throughout history – e.g. in war, for the police, space exploration, the mines, farming, guide dogs
- Who should look after animals?
- What/ why would a Christian/ Muslim etc do to look after animals?
- Would all Christians look after animals in the same way?
- Religious sacred animals
- Extinct animals
- Dr Dolittle