



Languages, Literacy & Communication

*Non-fiction

- Procedural writing – e.g. writing a set of instructions for playing a sport, how to look after your body, how to create a healthy recipe using local produce
- * Non-Chronological Reports, e.g. religious foods around the world, famous people – chefs, sportsmen, medical pioneers, how to grow up healthily etc
- * Persuasion – posters/ leaflets – e.g. Say no to drugs, water/ rail safety, eating healthily
- * Exposition – e.g. for and against man-made and natural medicines, children should be allowed to choose their own bedtime
- * Writing persuasive emails – library development

Fiction

- * Descriptive writing based on class text
- * Predictions – based on class text
- * Text written from another's viewpoint
- * Character studies – relationships, inclusion

Welsh: conversational language, feelings

Mathematics & Numeracy

- Handling Data – graphs/ tables/ averages
- Measurement – scales, time
- Fractions and percentages
- Ratio
- Problem solving

Expressive Arts

- * Drama – freeze frames/ body language
- * Portraits
- * Emotional/ mood artwork/ drama/ music
- * Designing and making leaver's cushion

Summer Term 2024 'Through the Eye of the Beholder.'

Humanities

- How communities can make links and help each other
- Food sources – Fairtrade/ local producers
- Medicines and treatments throughout history
- How will medical care look in the future?
- Diet/ lifestyles throughout the world
- Who should look after us? – UNCR
- What/ why would a Christian/ Muslim etc do to look after their bodies and other people?
- Would all Christians look after their bodies and others in the same way?
- Food linked to religious festivals/ beliefs
- Controversy – transplants/ blood transfusions/ dietary preferences
- Sports around the world
- Where did the Olympics originate and why?
- Prejudice/ discrimination – Rosa Parks
- NHS / Private medical care
- Careers in medicine/ sport/ wellbeing
- Respecting others' views
- Extremism

Health & Well-being

- Effect of a poor diet on the body – worldwide situations – poverty/ war
- Relationships – Understanding behaviours/ bullying/ respect/ empathy/ friendships/ peer pressure
- Puberty – growing up, Transition
- Looking after our bodies
- Self-image – loving ourselves/ pressure/ influencers/ conformity/ how to help manage my feelings/ making healthy decisions
- What can go wrong – disabilities/ inclusions/ transplants
- Keeping safe - identifying risks – water/ rail / drug/ alcohol abuse etc
- UNCR
- Olympics
- First Aid
- Sports Day/ Inclusion Sports Day
- The importance of the outdoors

Science & Technology

- Organs of the body
- Skeleton and muscles
- The heart
- Effects of healthy/ unhealthy living
- Diet and exercise – importance/ impact/ influences
- Medicines and treatments throughout history
- Designing and making food
- Growing food
- Google form development – library audit
- Databases