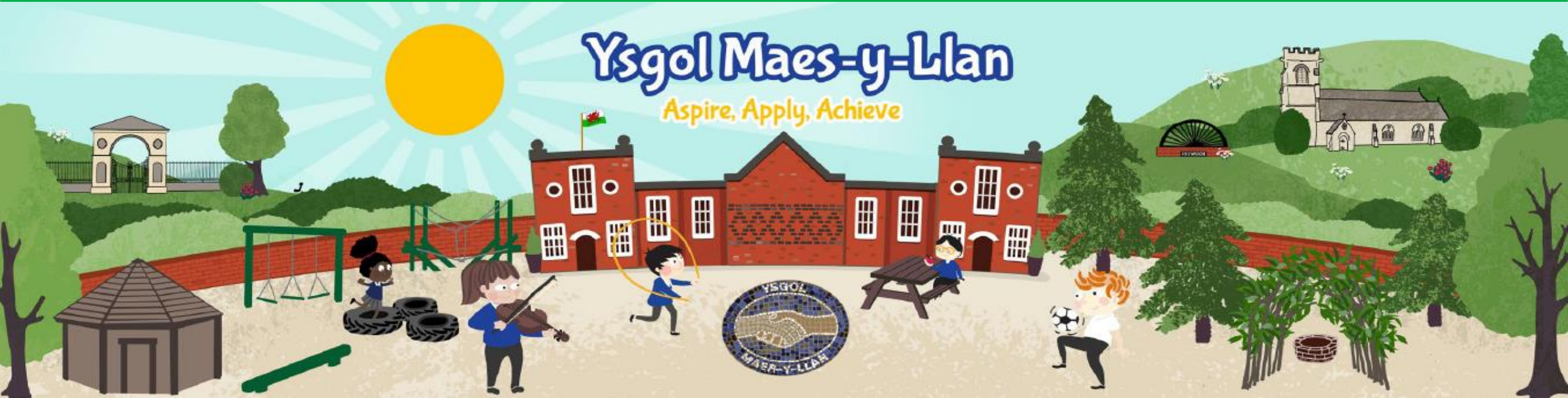


# Cynllun Datblygu Ysgol-School Development Plan Evaluation and Actions Summary September 2024 Ysgol Maes y Llan, Wrexham



# School Development Plan Evaluation-2023/2024

## Priority 1 - To develop the role of AoLE lead

- Developed the role of AoLE leads in the Curriculum for Wales and developed an AoLE team
- Audited our current position for each AoLE
- Attended training for AoLE
- Developed close working group with cluster schools
- Developed planning along with arrangements on how to effectively track children for each AoLE.
- Developed a pupil Group linking to the AoLE



- To reshuffle the AOLE teams due to changing staff
- To introduce a long-term plan which focuses on a specific AOLE during each half term.
- To look at progress across the curriculum
- To introduce pupil voice groups

# School Development Plan Evaluation-2023/2024

## Priority 2 - To continue to improve assessment for progression

- Baseline assessments bespoke to meet the needs of the learners
- Professional learning for staff on assessment for progression
- Staff collaborated on identifying expected progress
- Implementation of Pupil Progress meetings
- Teachers tracked each child's journey
- Audited current intervention provision
- Utilised cluster collaboration workshops for assessment to improve own practices
- Created an assessment policy and monitoring timetable



- Develop a consistent approach to marking across the school to ensure children are confident in their knowledge on how to improve their work
- Develop a consistent approach to Assessment for Learning, prioritising approaches which have the most impact for our school

# School Development Plan Cluster Evaluation 2023/2024

## Priority 3- To continue to improve standards of reading across the school

- Staff attended training on the phonics programme Read, Write, Inc (RWI)
- Implementation of a Reading Lead
- Assessed children on their phonetic sounds and created RWI groups
- Implemented the RWI programme
- Assessed children every 6 weeks to ensure they made progress
- Workshop for parents to help support their children's learning at home
- Began the School Partnership Programme (SPP) and worked with cluster schools to evaluate the teaching of reading in KS2
- Researched and developed methods of teaching the skills of reading in KS2
- Raised the profile of reading
- Developed reading environments in each classroom



- To continue to embed the strategies
- To encourage children to use their phonetic sounds within their writing

# School Development Plan Evaluation-2023/2024

## Priority 4 - To enable the environments to enhance the teaching and learning for all learners

- Walked around the school looking at current provision and noted down areas to improvement
- Discuss findings and created into a 3-year plan
- Created a vision for provision
- Visited other schools to look for best practice
- Researched enabling environments
- Created a plan of improvement.
- Purchased resources and Implemented ideas
- Reviewed impact



- To audit the outdoor provision
- To create an action plan
- To visit other schools for good practice

# Self evaluation summary 2023/2024

## Strengths

### Leadership

A clear vision for the school which focuses on wellbeing, teaching and learning  
Self evaluation procedures have lead to identifying improvement priorities  
A Governing Body which supports and challenges the school's direction  
A culture of professional learning to ensure that all staff are developed  
Cluster collaboration is well established with all staff  
The school has undertaken SPP with two other schools commenced Sep 2023

### Learning and Teaching

Teaching and learning is good or better in nearly all classes. This has been verified through previous evaluation and review by the school's SIA  
All teachers have formed networks with colleagues in the cluster.  
Ongoing there is a focused plan in place for teachers to visit each other's schools  
Nearly all staff have built positive relationships with pupils and relationships are strong  
Nearly all pupils have positive attitudes to learning and behaviour overall is very good

### Curriculum

Pupil voice is effective when planning a topic.  
Wellbeing is central to the school's purpose  
Ongoing assessments are robust and show progression  
Professional dialogue on progress is well established  
Pupils with additional needs, including vulnerable children are supported well through individual plans

### Wellbeing and Inclusion

Most pupils, including vulnerable and pupils with ALN make good progress. They respond positively to the learning experiences  
Nearly all pupils speak confidently about their learning and are developing strategies to take responsibility for their own learning  
During learning walks, nearly all pupils were observed being engrossed in learning and were happy and proud to share their learning  
Implementation of the Happy Minds programme, whole school approach to wellbeing  
Implemented a Wellbeing TA

## Development

- Leadership collaboration through School Partnership Programme

- To continue to strengthen reading skills across the school from reading acquisition to fluency

- Review curriculum offer to ensure that the school is meeting the requirements for Curriculum for Wales

- To review current interventions
- To implement the Drawing and Talking programme



# School Development Plan 2024-2025

To develop writing  
across each of the AoLEs  
and writing for a  
purpose

Review current  
curriculum offer and  
review Assessment for  
Learning strategies

To develop the Welsh  
language and culture  
across the school

To further develop the  
use of the outdoor  
provision

