



## Languages, Literacy & Communication

- Explore settings in Kansas and Oz using drama, music and descriptive language.
- Build exciting word banks to use in writing.
- Develop story writing skills: plan, write and edit a magical adventure.
- Use adjectives, conjunctions and sentence openers to make writing more interesting.
- Retell parts of the story through drama and role-play

## Humanities

- Locate Kansas on a map and compare it to Wales.
- Explore the differences between life in Kansas and life in our local area.
- Learn about extreme weather events around the world.

## Expressive Arts

- Create storm soundscapes and tornado artwork.
- Decorate Ruby Slippers for the start of our badge journey.
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## Science & Technology

- Investigate how air moves to create storms and tornadoes.
- Carry out a tornado-in-a-bottle experiment.
- Learn how weather affects people and places.
- Become weather reporters, describing Kansas storms.

## Autumn Term 1 Magic and Mystery

## Health & Well-being

- Talk about courage, kindness and teamwork using the characters' journey.
- Work together to earn badges each week, building new skills.
- Explore emotions using word cards and drama.

## Mathematics & Numeracy

- Place value
- Count forwards/backwards within 100 (Y2) and 1,000 (Y3)
- Represent numbers using objects, pictures, and numerals
- Partition numbers into tens/ones (Y2) and hundreds/tens/ones (Y3)
- Compare and order numbers using  $<$   $>$   $=$
- Read and write numbers in numerals and words
- Find 10 more / 10 less (Y2) and 100 more / 100 less (Y3)
- Addition and Subtraction
- Recall and use number bonds to 20 (Y2)
- Add and subtract 1-digit and 2-digit numbers mentally
- Introduce formal written methods (column addition/subtraction with no exchange first)
- Solve simple problems using  $+$  and  $-$
- Number Facts & Fluency
- Count in 2s, 5s, 10s (Y2) and 3s, 4s, 8s (Y3)
- Daily quick recall activities (number bonds, missing number problems, doubling/halving)
- Reasoning & Problem-Solving
- Explain thinking using stem sentences
- Work systematically to find all possibilities
- Begin to spot and describe patterns in numbers

Ysgol Maes y Llan – Autumn Term

Curriculum Overview - Planning encompasses Curriculum for Wales expectations and is subject to change in line with learner needs