



Languages, Literacy & Communication

Fiction Focus: Narrative (Writing Character Descriptions)

- Retell the story
- Recall the story 'Room On The Broom'
- Look at the characters
- Discuss what happens in the story – comprehension
- Box up the story
- Describe the characters – their traits and what they look like
- SPAG Activities to support 'what makes a good sentence'
- Generate our own characters to write about

Welsh: Personal information.

Science & Technology

Science and Technology

- Make a split pin dragon
- Make a broomstick using materials from the forest school
- Access Different APPS on the Ipad
- Be able to login

DCF Across The Curriculum

- Use the Beebot to navigate the witches journey
- Use the QR codes to choose a room on the broom game
- Use a video to re-create a story in the small world
- Use the Ipad to upload my challenges to SeeSaw

Mathematics & Numeracy

Place Value and the Number system

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers

Humanities

History/Geography:

- Explore maps, symbols and coordinates
- Draw a map for where the witch travelled

RVE

Concepts to explore: Belonging, Good & Evil, relationships, Social action, tolerance

Sub Lenses: Relationships & Responsibility, values & Ethics

- Children to discuss friendship & what makes a good friend?
- Understand why they keep making room on the broom even though it is full
- Show an awareness of how the different characters felt? – speech bubbles
- Why did all the animals return the belongings?
- How were they successful in their teamwork to beat the dragon?

Ysgol Maes-y-Llan – Autumn Term 1 2025

Expressive Arts

Art

- Explore different ways of creating textures
- Think of ways to make different textures
- Make bubbling Cauldrons
- Make Dragon masks
- Create moving animated broomsticks from my own drawing

Music & Drama

- Act out scenes from the book
- Use masks to retell the story
- Generate pieces of music that sound like the animals

Health & Wellbeing

P.E.: Movement, dance, shape and travelling linked to ROTM

- Developing strength, endurance and skill.
- Considering speed, as well as accuracy, control and clarity.
- Working well as part of a team.
- Creating & evaluating.
- Considering body positions to achieve different movements

Wellbeing: (Link to RVE)

- Discuss Friendships and teamwork
- Make 5 golden friendship rules to display in a poster
- Discuss the feelings we get when we have friends and how we feel when we are being friendly
- Discuss what good teamwork looks like
- Draw a picture of your friend and label the nice things about them

Dosbarth Conwy

Autumn Term 1 2025

'Is there Room on the Broom?'